



Individual Development Plan (IDP)

Academic Term **Year 3, PhD, Humanities**

Areas to develop	Goals: long-term	Goals: short-term	Strategies to reach goals	Steps and timeline to complete goals	Resources available
<ul style="list-style-type: none"> ◇ Assess your scholarly and professional competencies. 	<ul style="list-style-type: none"> ◇ What will you do to improve in the areas you have identified? 	<ul style="list-style-type: none"> ◇ What could you do in the current academic year? 			
Dissertation	<ul style="list-style-type: none"> -finish dissertation within two year period 	<ul style="list-style-type: none"> -complete two chapters -revise completed chapter -plan out remaining chapters/materials for next year 	<ul style="list-style-type: none"> -set aside days to wholly focus on chapter writing/editing -get feedback from committee members -set writing plan for final year 	<ul style="list-style-type: none"> -workshop chapter at dissertation writing group in fall (by at least October) -finish/edit two chapters by end of semester (ideally, one by end of fall, one by end of spring) -provide copies of these chapters to committee members at appropriate times -set writing plan for final year by end of fall based on current progress 	<ul style="list-style-type: none"> -advisers/committee members -department colleagues/mentor at Morris -fellow members of dissertation writing group -Student Writing Support -Dissertation Calculator at library website
Publishing	<ul style="list-style-type: none"> -publish dissertation as book -publish book reviews -publish further articles in academic publications 	<ul style="list-style-type: none"> -write and submit article based on dissertation chapter 	<ul style="list-style-type: none"> -workshop article draft with other people, perhaps dissertation group -create concise version of chapter for article 	<ul style="list-style-type: none"> -by end of first semester, draft outline for article based on dissertation chapter (probably based on second chapter) -by end of year, submit completed 	<ul style="list-style-type: none"> -advisers/committee members -writing group -Student Writing Support

				<ul style="list-style-type: none"> article to relevant academic journal -if possible, workshop draft of article w/dissertation group in spring semester before submission to journal 	
Teaching	<ul style="list-style-type: none"> -apply next year for teaching positions within American Studies/Writing Studies at Minnesota; potentially prepare course in one of those departments -apply for post-doc teaching positions elsewhere 	<ul style="list-style-type: none"> -expand current Writing Studies syllabus -create spring course about suburban history -produce two functional syllabi showing strong areas of teaching emphasis 	<ul style="list-style-type: none"> -use feedback from previous courses to improve writing studies syllabus -share thoughts with department colleagues at seminars or meetings -consult teaching mentor 	<ul style="list-style-type: none"> -before fall, create writing studies course syllabus, assemble material -during fall semester, create suburban history syllabus, organize readings/popular culture examples -workshop spring syllabus with teaching colleagues 	<ul style="list-style-type: none"> -department mentor -teaching colleagues -graduate student colleagues back at Twin Cities -Preparing Future Faculty
Job Search	<ul style="list-style-type: none"> -go onto job market in about one-two years, seeking tenure track position -apply for post-doc positions, visiting professorships -apply for community college positions -be open to jobs outside academia, such as museum work 	<ul style="list-style-type: none"> -update c.v. (workshop c.v. if possible) -keep general eye on positions that are becoming available -take advantage of potential job talk seminars offered 	<ul style="list-style-type: none"> -practice job talk and interview responses (both in answers and in speech style) -monitor appropriate employment bulletins/list-servs -use U of Minnesota career resources 	<ul style="list-style-type: none"> -update and revise c.v. by end of spring semester -prepare and if possible perform practice job talk during year 	<ul style="list-style-type: none"> -University Counseling and Career Resources -department digest/links to opportunities -list-servs such as H-Net or websites such as Chronicle of Higher Education -departmental colleagues and mentor -career seminars/practice job talks

<p>Fellowships/Grants</p>	<ul style="list-style-type: none"> -apply for dissertation fellowships if needed -apply for post-doc fellowships at institutions 	<ul style="list-style-type: none"> -apply for Doctoral Dissertation Fellowship -apply to other sources of funding if needed 	<ul style="list-style-type: none"> -read over DDF requirements, prepare application -keep an eye on potential other sources of funding next year 	<ul style="list-style-type: none"> -by beginning of spring, prepare DDF application, contact advisers to prepare letters of recommendation -depending on other fellowship opportunities, prepare applications, contact recommenders when needed 	<ul style="list-style-type: none"> -Grant Writing tools on Graduate School website -committee/advisers -department digest/links to opportunities
---------------------------	--	---	--	---	---