### Individual Development Plan (IDP)

<table>
<thead>
<tr>
<th>Areas to develop</th>
<th>Goals: long-term</th>
<th>Goals: short-term</th>
<th>Strategies to reach goals</th>
<th>Steps and timeline to complete goals</th>
<th>Resources available</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dissertation</strong></td>
<td>◇ Assess your scholarly and professional competencies.</td>
<td>◇ What will you do to improve in the areas you have identified?</td>
<td>◇ What could you do in the current academic year?</td>
<td>-workshop chapter at dissertation writing group in fall (by at least October)</td>
<td>-advisers/committee members</td>
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<tr>
<td></td>
<td>-finish dissertation within two year period</td>
<td>-complete two chapters focus on chapter writing/editing</td>
<td>-set aside days to wholly</td>
<td>-finish/edit two chapters by end of</td>
<td>-department colleagues/mentor at Morris</td>
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<td></td>
<td></td>
<td>-revise completed chapter get feedback from committee members</td>
<td>focus on chapter</td>
<td>semester (ideally, one by end of fall, one by end of spring)</td>
<td>-fellow members of dissertation writing group</td>
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<td></td>
<td></td>
<td>-plan out remaining chapters/materials for next year</td>
<td>writing/editing</td>
<td>-provide copies of these chapters to committee members</td>
<td>-Student Writing Support</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>-get feedback from committee members</td>
<td>at appropriate times</td>
<td>-Dissertation Calculator at library website</td>
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<td></td>
<td></td>
<td></td>
<td>-set writing plan for final year</td>
<td>-set writing plan for final year based on current progress</td>
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<tr>
<td><strong>Publishing</strong></td>
<td>-publish dissertation as book</td>
<td>-write and submit article based on dissertation chapter</td>
<td>-workshop article draft with other people, perhaps dissertation group</td>
<td>-by end of first semester, draft outline for article based on dissertation chapter (probably based on second chapter)</td>
<td>-advisers/committee members</td>
</tr>
<tr>
<td></td>
<td>-publish book reviews</td>
<td></td>
<td>-create concise version of chapter for article</td>
<td>-by end of year, submit completed</td>
<td>-writing group</td>
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<tr>
<td></td>
<td>-publish further articles in academic publications</td>
<td></td>
<td></td>
<td></td>
<td>-Student Writing Support</td>
</tr>
</tbody>
</table>

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#### Dissertation
- Finish dissertation within two year period
- Complete two chapters
- Revise completed chapter
- Plan out remaining chapters/materials for next year
- Set aside days to wholly focus on chapter writing/editing
- Get feedback from committee members
- Set writing plan for final year

#### Publishing
- Publish dissertation as book
- Publish book reviews
- Publish further articles in academic publications
- Write and submit article based on dissertation chapter
- Workshop article draft with other people, perhaps dissertation group
- Create concise version of chapter for article

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**Academic Term**
Year 3, PhD, Humanities
### Teaching

- **-apply next year for teaching positions within American Studies/Writing Studies at Minnesota; potentially prepare course in one of those departments**
  - apply for post-doc teaching positions elsewhere
- **-expand current Writing Studies syllabus**
  - create spring course about suburban history
  - produce two functional syllabi showing strong areas of teaching emphasis
- **-use feedback from previous courses to improve writing studies syllabus**
  - share thoughts with department colleagues at seminars or meetings
  - consult teaching mentor
- **-before fall, create writing studies course syllabus, assemble material**
  - during fall semester, create suburban history syllabus, organize readings/popular culture examples
  - workshop spring syllabus with teaching colleagues
  - department mentor - teaching colleagues
  - graduate student colleagues back at Twin Cities
  - Preparing Future Faculty

### Job Search

- **-go onto job market in about one-two years, seeking tenure track position**
  - apply for post-doc positions, visiting professorships
  - apply for community college positions
  - be open to jobs outside academia, such as museum work
- **-update c.v. (workshop c.v. if possible)**
  - keep general eye on positions that are becoming available
  - take advantage of potential job talk seminars offered
- **-practice job talk and interview responses (both in answers and in speech style)**
  - monitor appropriate employment bulletins/list-servs
  - use U of Minnesota career resources
- **-update and revise c.v. by end of spring semester**
  - prepare and if possible perform practice job talk during year
  - University Counseling and Career Resources
  - department digest/links to opportunities
  - list-servs such as H-Net or websites such as Chronicle of Higher Education
  - departmental colleagues and mentor
  - career seminars/practice job talks

### Article

- **article to relevant academic journal**
  - if possible, workshop draft of article w/dissertation group in spring semester before submission to journal
| Fellowships/Grants | -apply for dissertation fellowships if needed  
-apply for post-doc fellowships at institutions | -apply for Doctoral Dissertation Fellowship  
-apply to other sources of funding if needed | -read over DDF requirements, prepare application  
-keep an eye on potential other sources of funding next year | -by beginning of spring, prepare DDF application, contact advisers to prepare letters of recommendation  
-depending on other fellowship opportunities, prepare applications, contact recommenders when needed | -Grant Writing tools on Graduate School website  
-committee/advisers  
-department digest/links to opportunities |